

WEDNESDAY 29 MARCH 2023

07:30 – 08:30 Registration and Coffee / Tea

SESSION 1: WELCOME

Session Chair: Ms Blessing Mawire, Thabo Mbeki Presidential Library

08:45 - 09:15 Welcome and Opening Address

Ms Refileo Mabaso NLSA Board Chairperson

09:15 - 10:00 Keynote Address

10:00 - 10:30 The importance of Reading in Higher Education

VP or Dean - Unisa

10:30 - 11:00 Keynote: The National Reading Barometer – How expanded definitions of reading and reading cultures can invite more people to identify as readers. *Katherine Morse*

11:00 - 11:40 Tea

PARALLEL SESSION 2: READING CULTURES FOR SUSTAINABLE DEVELOPMENT

Session Chair: Neil Evans (UniZulu)

11:45 - 12:00 Flight or fright: Explorative views of the traits needed to sustain reading culture - *Fathima Badat & Melita Vurden*

12:00 – 12:15 Biblionef's collaborative literacy programme in South African schools: A best practice model for successful learning in multilingual settings - *Marlene Rosseau*

12:15 - 12:30 Reading challenges and gaps in the reading ecosystem in South Africa - *Samuel Mojapelo*

12:30 - 12:45 A review of strategic interventions towards early literacy development: A case of South African Provincial Libraries - *Nokuthula Musa*

12:45 – 13:00 Discussion

13:00 – 13:15 The National Reading Barometer - How can it leverage change in the literacy eco-system? - *Katherine Morse*

13:15 – 14:00 Lunch

PARALLEL SESSION 3: READING CULTURES AND LITERACY THEORETICAL CONSTRUCTS

Session Chair: Amos Shibambu (UNISA)

Exploring the effects of social media on the reading culture of students at the University of Limpopo - *Lefose Makgahlela*

Breaking barriers in the book value chain - *Siphiwo Mahala*

Parents being the key role players in reviving the culture of reading - *Thandiwe Peach*

Decolonising reading practices through empowerment of indigenous languages and transformation of the publishing industry - *Diphete Bopape*

Discussion

THURSDAY 30 MARCH 2023

07:30 – 08:30 Registration and Coffee / Tea

SESSION 1: STRATEGIC INTERVENTIONS

Session Chair: Tsakane Chauke (NLSA)

08:30 – 09:00 Keynote: Development of Indigenous Language systems: Setting up English as the torch bearer - *Juniel ST Matavire*

09:00 – 09:15 Discussion

Move to different break-away sessions

PARALLEL SESSION 2: READING AND TECHNOLOGY

Session Chair: Mpilo Mthembu (UniZulu)

09:30 – 09:45 Digital technologies: Literacies and the Young Child
- *Geeta Motilal*

9:45 – 10:00 Using Technology to promote a culture of reading: A case study - *Dorothy Dyer*

10:00 – 10:15 Transforming reading development programmes in CoJ libraries through digital literacy - *Jeff Nyoka*

10:15 – 10:30 The use of technology devices to read and strengthen reading skills of library users in Capricorn district libraries, Limpopo - *Nqobile Shabalala*

10:30 – 10:45 The benefit of digital subscription-based libraries for children and how reading for just a few minutes a day can help develop stronger reading - *Christopher de Beer*

10:45 – 11:00 Reading Panel -

12:45 – 13:00 Discussion

11:15 – 11:45 Tea

SESSION 4: PROMOTION OF READING AND LITERACIES

Session Chair: Maoka Dikotla (UL)

11:45– 12:00 Book clubs as rehabilitation centres: A case of Sepedi Proverb 'A man is a sheep he cries inwardly' - *Rachel Maboza*

12:00 – 12:15 Literacy in the foundation phase: Best practices in driven reading programmes - *Geeta Motilal*

12:15 – 12:30 Library public engagement projects during a time of crisis: The case of the National Library of South Africa - *Marcus Maphile*

12:30 – 12:45 Exploring the unconventional: A case for an extensive reading approach in the early years - *SA Nkomo*

12:45 – 13:00 How sustainable is the Room to Read literacy programme after the four-year support has been fulfilled? - *Khanyisa Phaweni*

13:00 – 13:15 Enhancing publishing and promotion of South African indigenous languages - *Lufuno Ndlovu*

13:15 – 13:45 Discussion

13:45 – 14:30 Lunch

PARALLEL SESSION 3: PROMOTING A READING CULTURE

Session Chair: Matlala Mahlatji (UNISA)

Digital transformation to improve literacy in African Schools: A scoping review - *Sifundo Nkomo*

Delinking the global north - *Claire Biesman-Simons*

Library Apartheid: Comparison of South Africa's and the United States denial of library services based on race - *Mike Selby*

Ulwazi Lwethu African language materials literacy project as a framework for providing multilingual text for early childhood literacy in South Africa - *Noluthando Ncube*

Room to Read school library model - *Lisa Nkambule*

Books for all – Book Dash model
Book Dash – *Julia Norish*

Discussion



Nurturing reading cultures and literacies in post-pandemic ecosystems

29 - 31 MARCH 2023

HYBRID SUMMIT 2023

THURSDAY 30 MARCH 2023

SESSION 5: MULTICULTURALISM, READING AND LITERACY SKILLS DEVELOPMENT

Session Chair: Makutla Mojapelo (UNISA)

- 14:30 – 14:45 Collaborative approach in building library collections to promote reading literacy among primary school learners of the KwaZulu-Natal Province - *Nomusa Zimu-Biyela & Matlala Mahlatji*
- 14:45 – 15:00 The contribution of storytelling in children's literacy development - *Xoliswa Magxala*
- 15:00 – 15:30 Keynote: Primary School Reading Improvement Programme approach NECT – *Penny Groome*
- 15:30 – 16:00 Discussion
- 16:00 – 16:15 Wrap up for the day and Networking

FRIDAY 31 MARCH 2023

07:30 - 08:30 Registration and Tea / Coffee

SESSION 1: THE IMPORTANCE OF READING PROJECTS

Session Chair: *Chabo Boloka (UNISA)*

08:30 - 09:00 Keynote: A two-pronged approach to effective literacy instruction and development: Room to Read's programme - *Jacquelin Dornbrack*

09:00 - 09:15 Discussion

SESSION 2: CASE STUDIES

Session Chair: *Samuel Mojabelo (UNISA)*

09:15 - 09:45 Keynote: Insights on the creation and sustenance of a reading culture in primary schools - *Ms Dubazana*

09:45 - 10:00 Using a literature club to promote creative writing and a reading culture among the youth of Mahikeng: A case of the Bakwadi young writers - *Itumeleng Gaseitsiwe*

10:00 - 10:15 Does the location determine reading and writing abilities? Success stories of reading clubs in rural settings of Limpopo Province, South Africa - *Mamotshabo Boloka*

10:15 - 10:30 The role of the library in promoting a reading culture to meet the sustainable development goals - *Josiline Chigwada*

10:30 - 11:00 Discussion

11:00 - 11:30 Tea

SESSION 3: READING CULTURES FOR SUSTAINABLE DEVELOPMENT

Session Chair: *Marcus Maphile*

11:30 - 11:45 The role of school libraries in promoting a reading culture among high school learners in Zimbabwe - *Judith Nzara*

11:45 - 12:00 Promotion of reading culture post the COVID-19 pandemic in selected rural community libraries in Limpopo, South Africa - *Madireng Monyela*

12:00 - 12:30 Poster presentations and questions

SESSION 4: MOVING FORWARD

Session Chair: *Ike Hlongwane (UNISA)*

12:30 - 13:00 Summary and way forward and further engagement

13:00 - 13:15 Vote of Thanks - *Mr Kepi Madumo, National Librarian & CEO*

13:15 - 13:30 Closure of the 2023 Reading Summit - *Jan Maluleka*

13:30 Lunch and departure